PB.2.25

MY FIRST WORK BOOK

STATE INSTITUTE OF EDUCATION
Govt of West Bengal

LONDON
MACMILLAN & CO LTD
NEW YORK · ST MARTIN'S PRESS
1962

THE ACTIVITY READING MATERIAL

The Pre-Primer Stage

TEN SENTENCE PICTURES (Set I), each with four sentences which together introduce a reading vocabulary of 100 words.

FLASH CARDS (Set I) in ten groups, ten cards in each group, arranged to give practice in quick recognition of the basic reading vocabulary.

Individual Reading Material

WORD-MATCHING GAMES (Set I). This set consists of six cards and, together with Set II, introduces the full reading vocabulary.

MY FIRST WORK BOOK, which tests reading ability, links reading with action, and gives more practice in word-recognition.

PRIMER—MY FIRST STORY BOOK.

Preparatory Material to My Second Story Book

TEN SENTENCE PICTURES (Set II).
FLASH CARDS (Set II) in ten groups.
WORD-MATCHING GAMES (Set II), six cards.
MY SECOND WORK BOOK.
SECOND READER—MY SECOND STORY BOOK.

Phonic Material

PRACTICE CARDS.
THIRD READER—MY SOUND AND STORY BOOK (Phonic Drill).
FOURTH READER—ALL SORTS OF STORIES.

Supplementary Readers

THE LITTLE BOOKS. Ten graded Readers. (Nos. I—IV, to follow "My First Story book." Nos. V—X, to follow "My Second Story Book."

Books for Teachers

LEARNING TO READ.
BEGINNING TO READ.

Price list on application

MACMILLAN AND CO LIMITED

TO THE TEACHER

Please teach the following words :

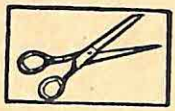
draw, colour, right, line.

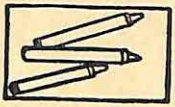
Some explanation will be required by the children before the first few activities.

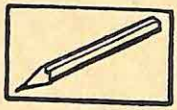
Each child who uses a work book should have easy access to crayons and a pair of scissors.

.....

This is my first work book.

Get your scissors 

and your chalks. 

Have you a pencil? 

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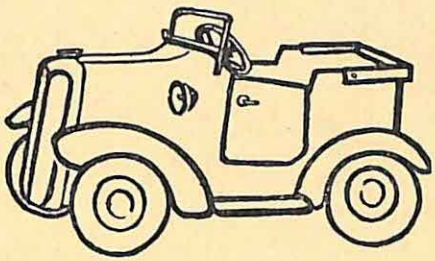
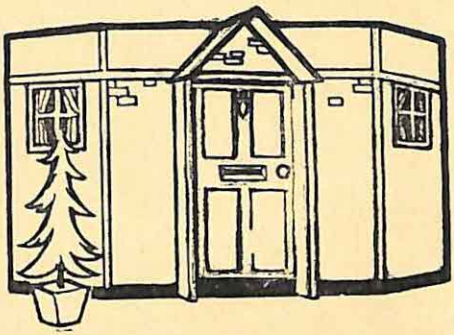
The car



This is a car

The house



This is a house

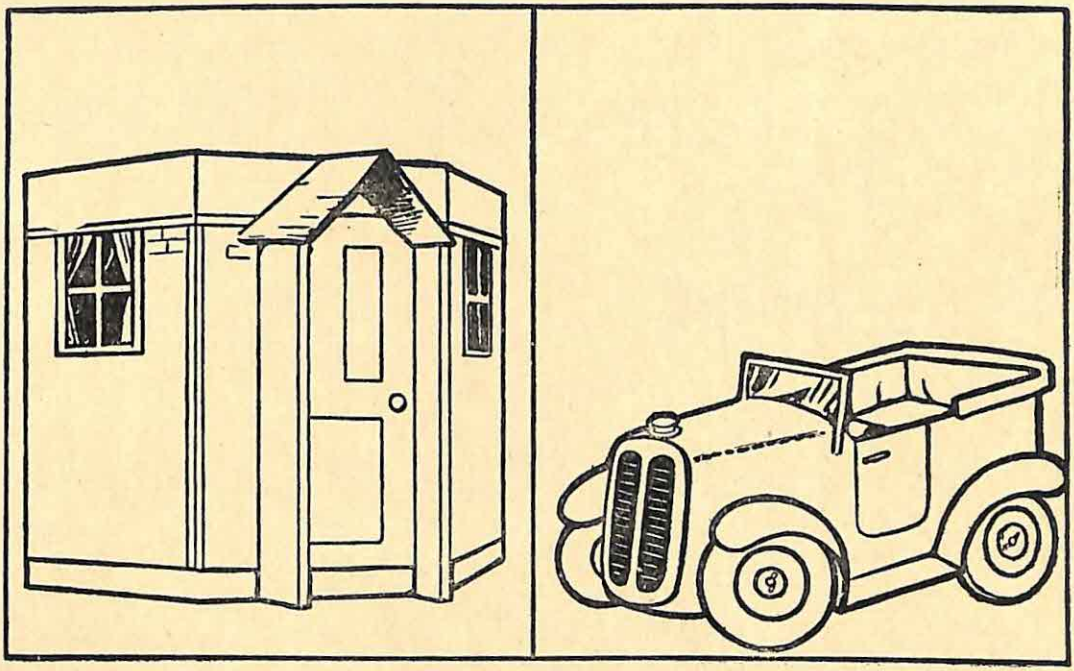
The car

The house

This is a car

This is a house

The children cut out the sentences and match them to the words in the pictures; then colour the pictures and write the sentences.



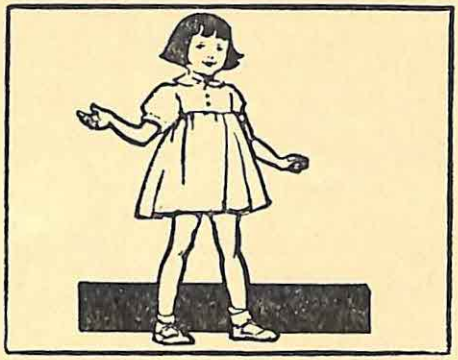
Jim's car is red.

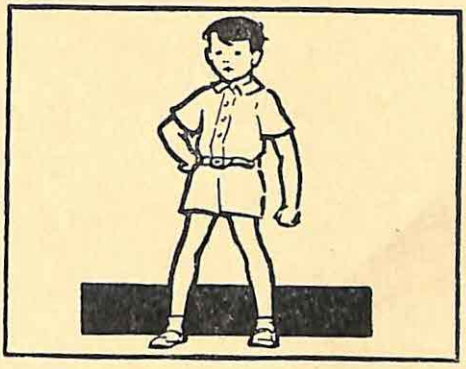
Ann's house is green.

Ann's house is red.

Jim's car is green.

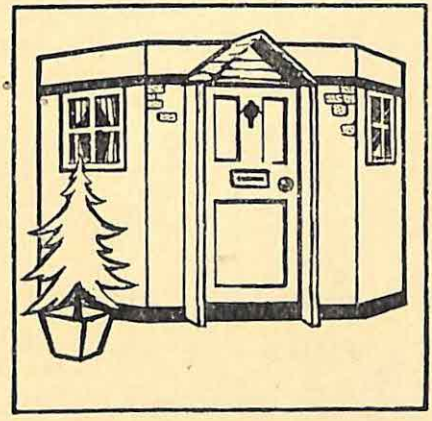
The children colour the pictures as they like; using either red or green crayon. Then they put a line under the correct sentence.

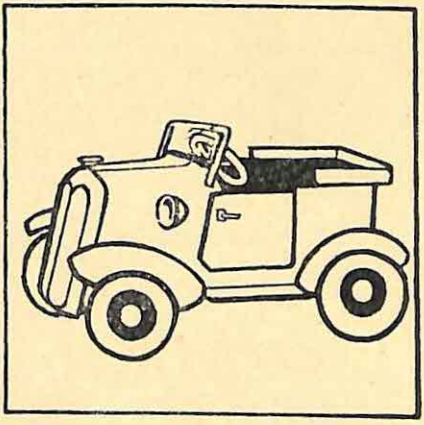




Here is Ann.

Here is Jim.

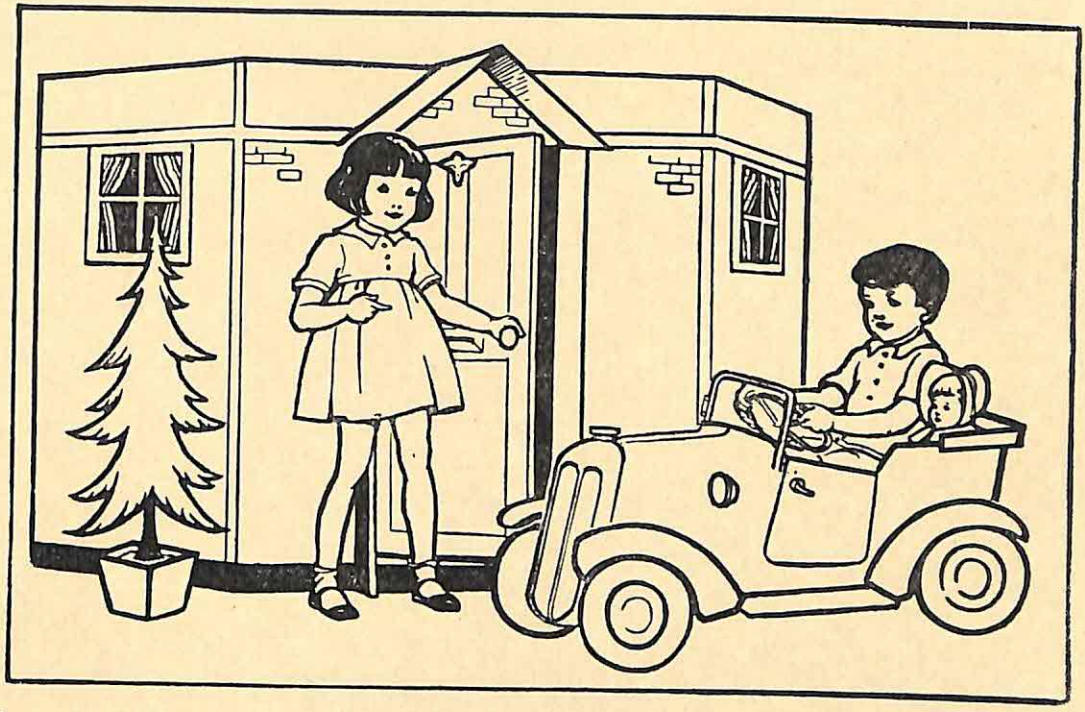




It is my house.

It is my car.

The children cut out the four pictures and four sentences, then put Ann with the house and Jim with the car. The pictures can be coloured.



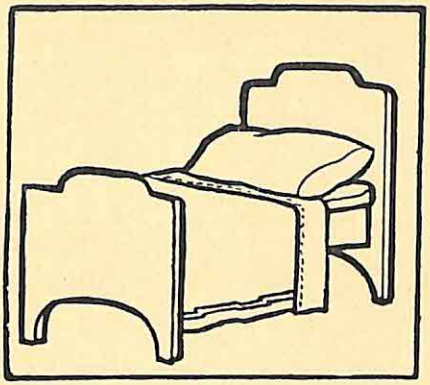
Jim is in his car.

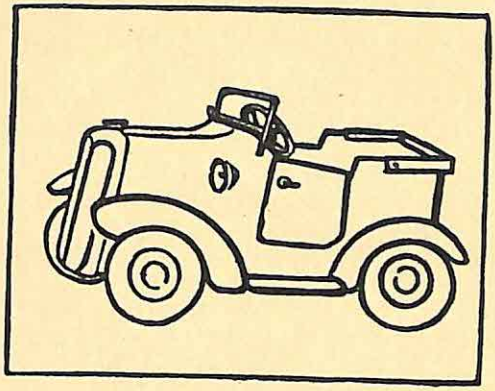
Ann is in her house.

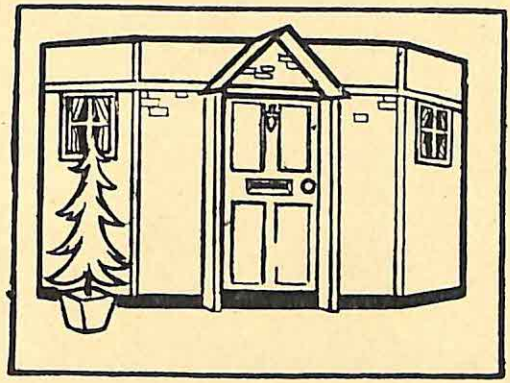
Baby is in the car.

Colour the house.

Colour the car.







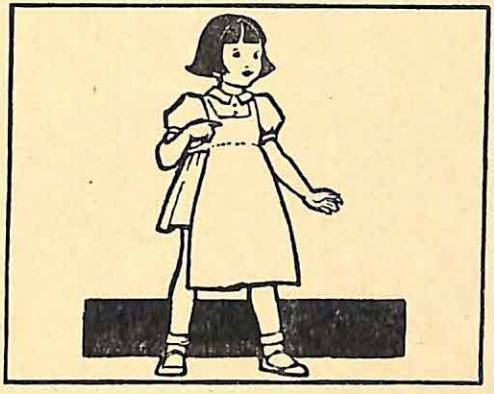
A bed for a doll.

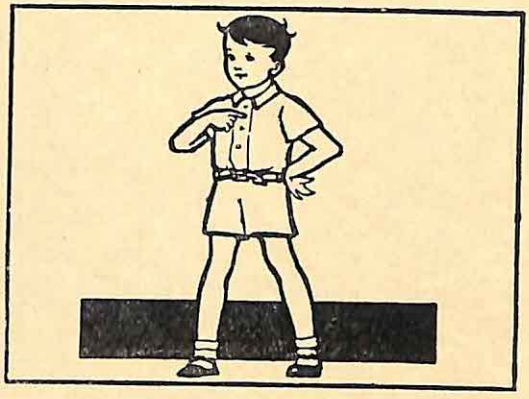
A car for a boy.

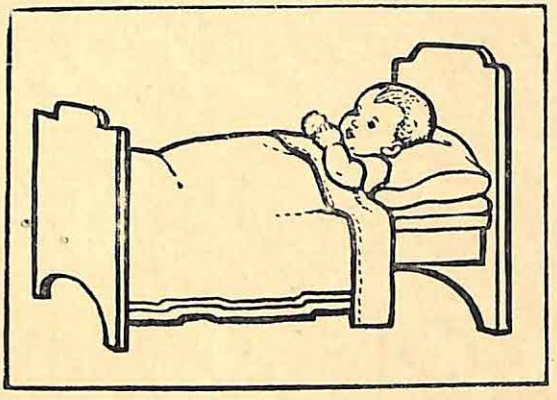
A house for a girl.

The children will cut out the phrases and match them to the appropriate picture and colour the pictures.

Who said it?







I am the father, said Jim.

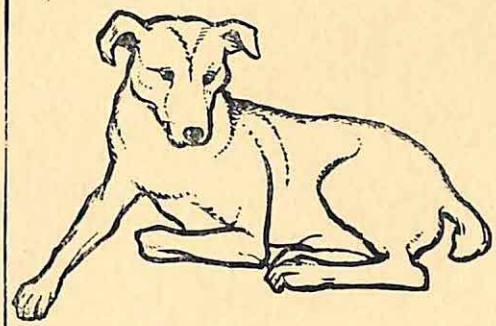
I am in bed, said the doll.

I will be the mother, said Ann.

The children cut out and put the words into the mouth of the right figure; then colour the pictures and write the sentences.

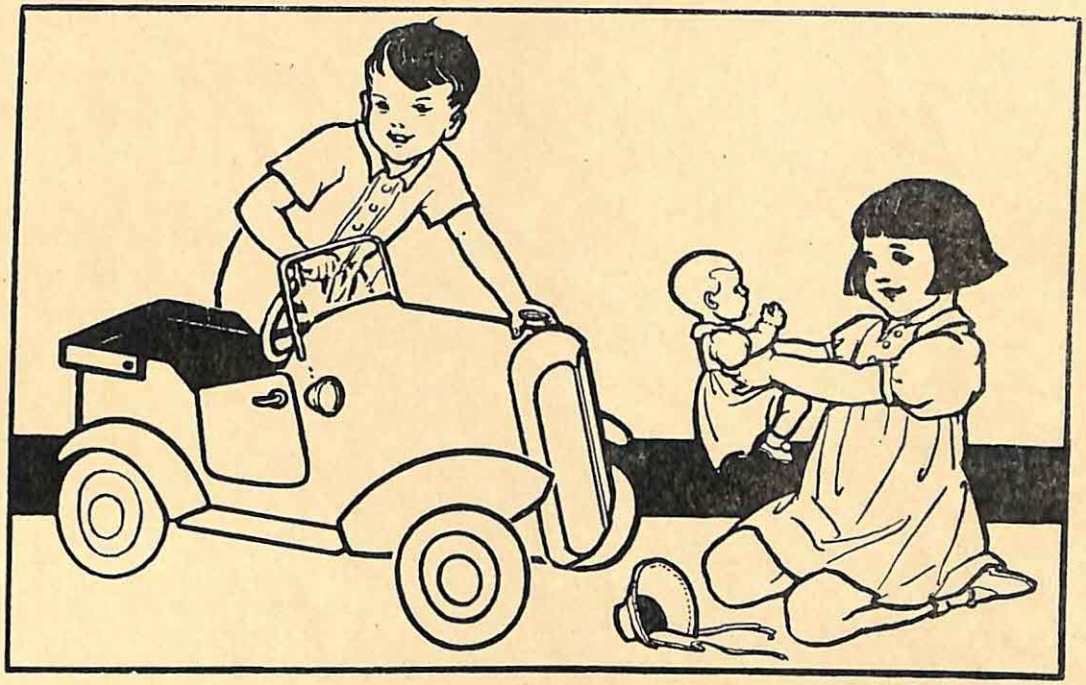
I am the mother.
I am the father.
I am the baby.

I am the baby.
I am the dog.
I am the mother.



I am the dog.
I am the mother.
I am the baby.

The children draw a line under the sentence which tells about the picture; then colour the pictures.



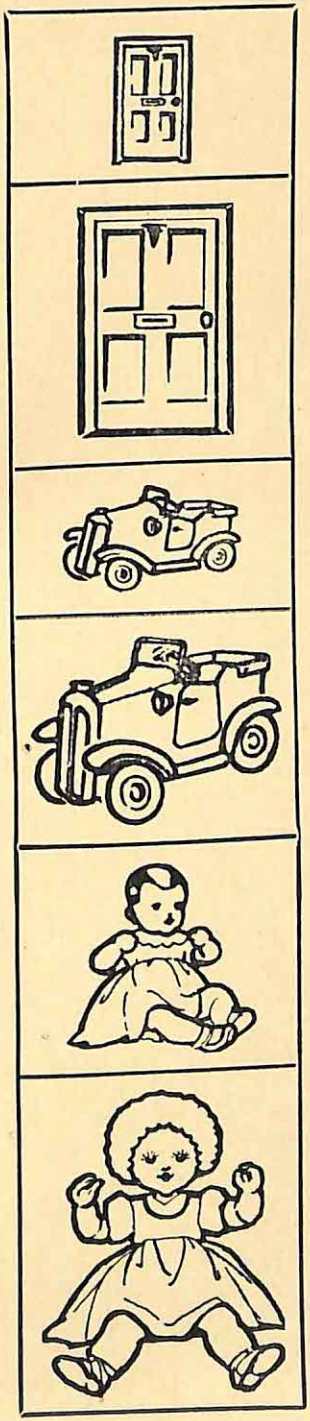
Ann plays with the car.

Jim plays with the doll.

Jim plays with the car.

Ann plays with the car.

The children put a line under the right sentence; write it and colour the picture.



a little doll

a big doll

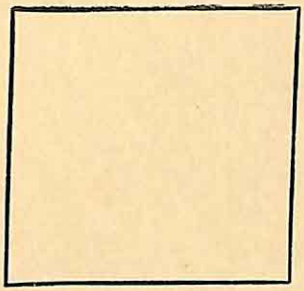
a big car

a little car

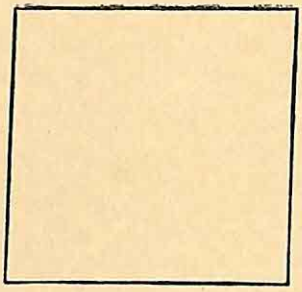
a little door

a big door

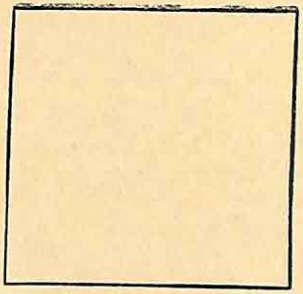
The children cut out the phrases and match each to the right picture. They can also write them.



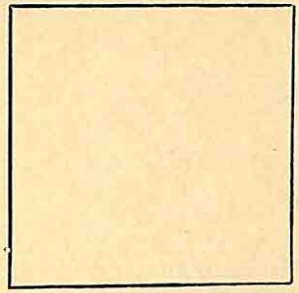
black



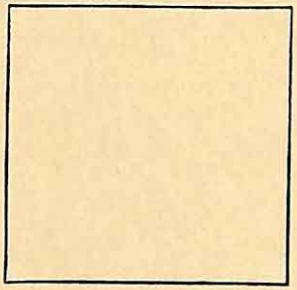
red



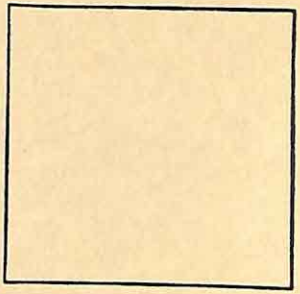
green



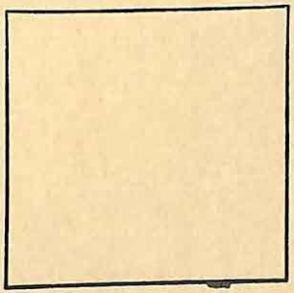
red



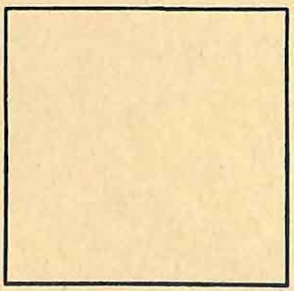
green



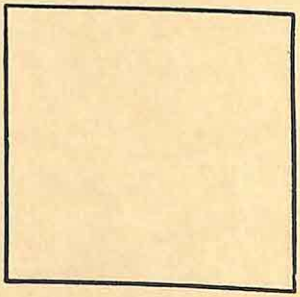
black



green

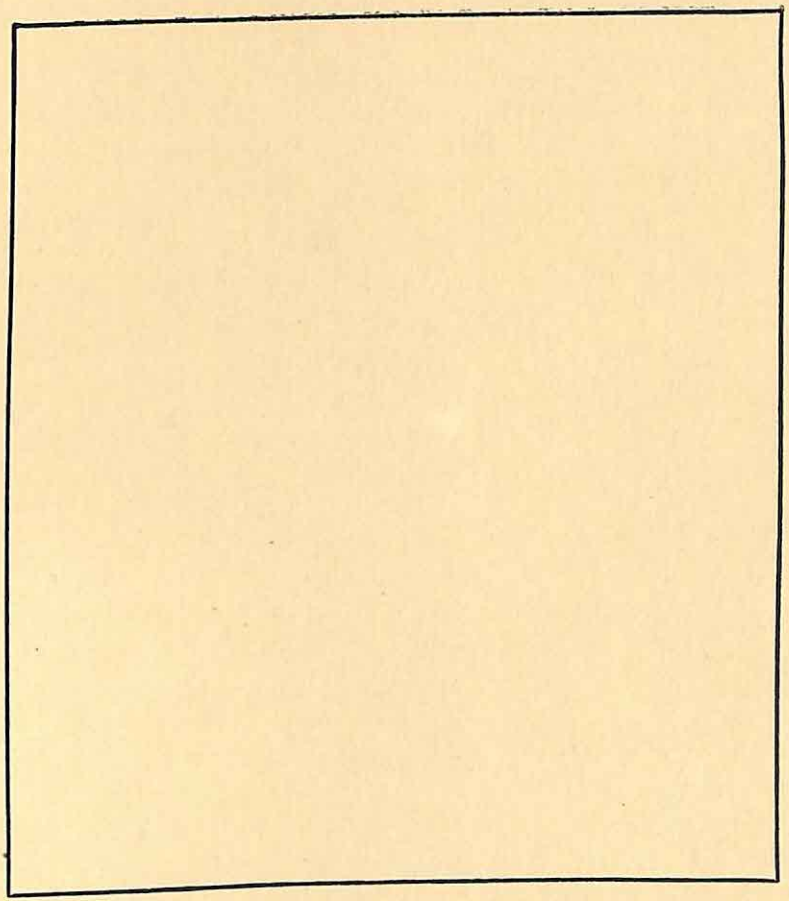


black



red

The children colour the squares, cut them out and match similar colours.

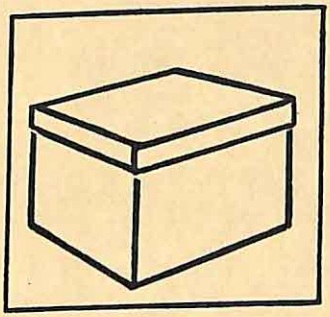


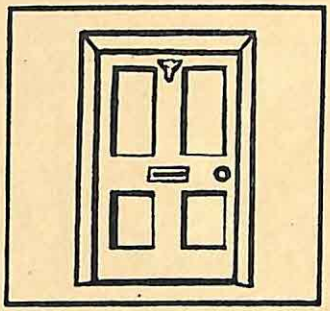
Draw the postman and his bag.

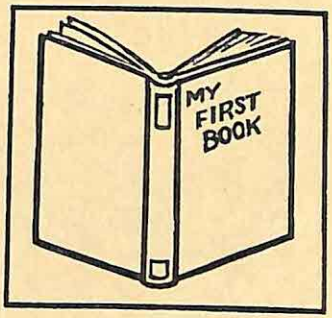
Draw him big.

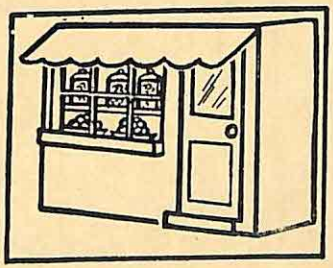
Put letters in his bag.

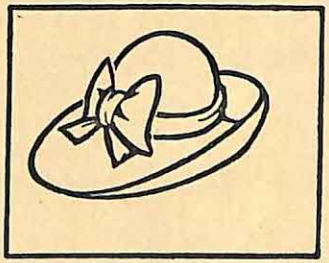
What can open and shut?

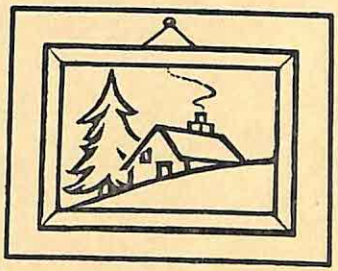








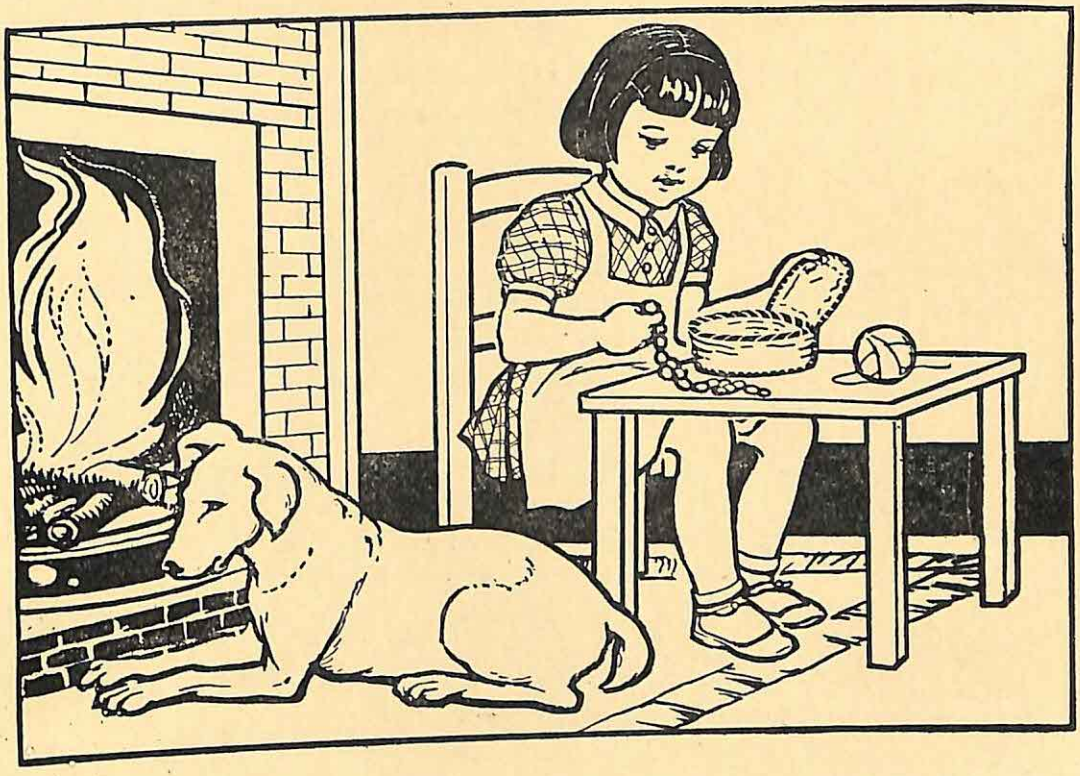




Cut out the right pictures.

Colour the shop.

Colour the door.



Colour the picture.

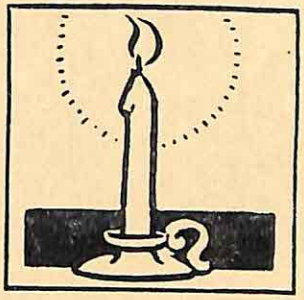
Put red in the picture.

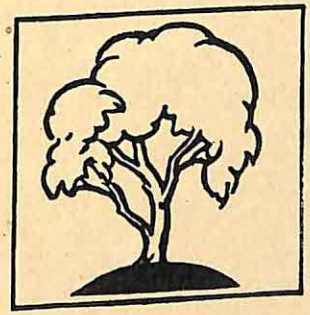
Put green in the picture.

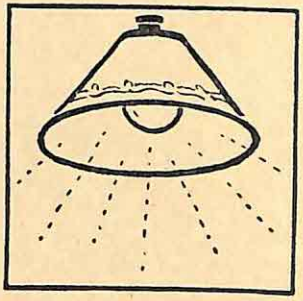
Put black in the picture.

Library

What can go out?





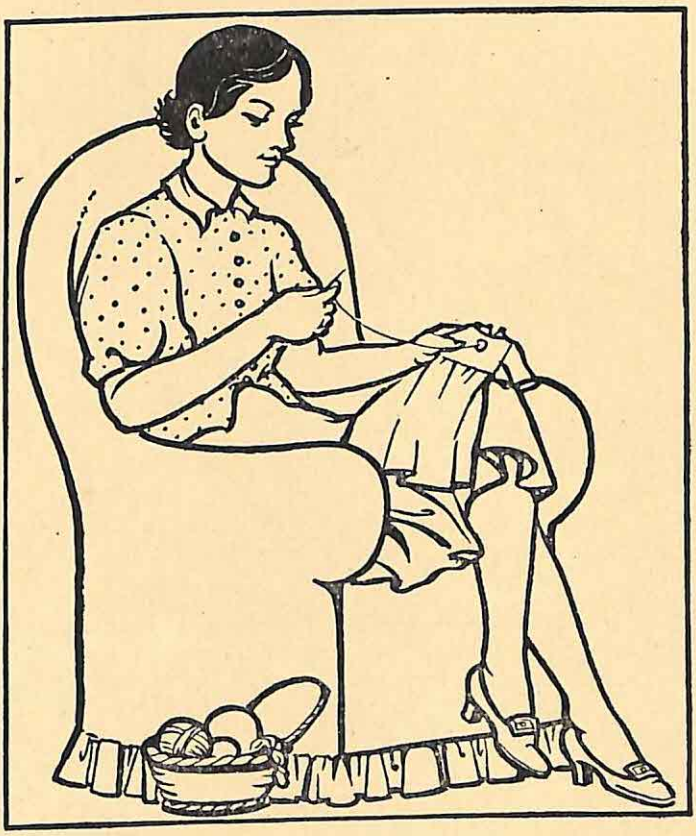


Cut out the right pictures.

Colour the fire red.

Library

Who is she?



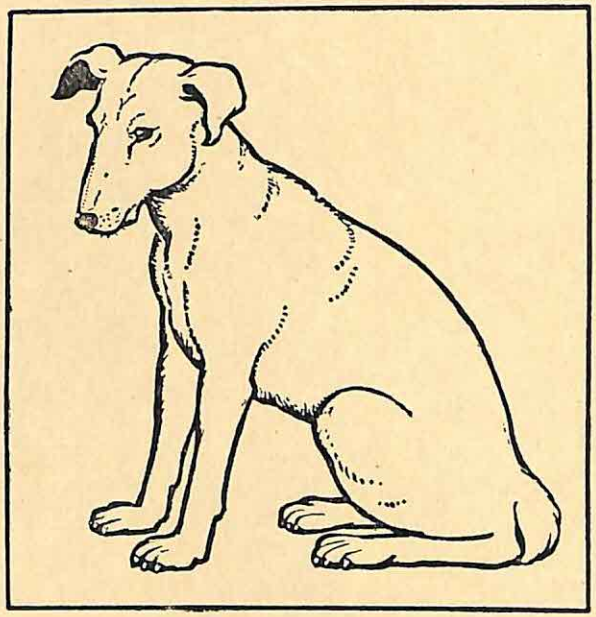
She is Ann.

She is the baby.

She is Mother.

The children cut out the words. Put the right phrase under the picture. Colour the picture of Mother.

Who is he?



He is Robin.

He is the big dog.

He is Jim.

The children do the same as for the previous page. Colour the dog black.

The boy has a car.

The boy has a book.

The girl has a letter.

The girl has a bag.

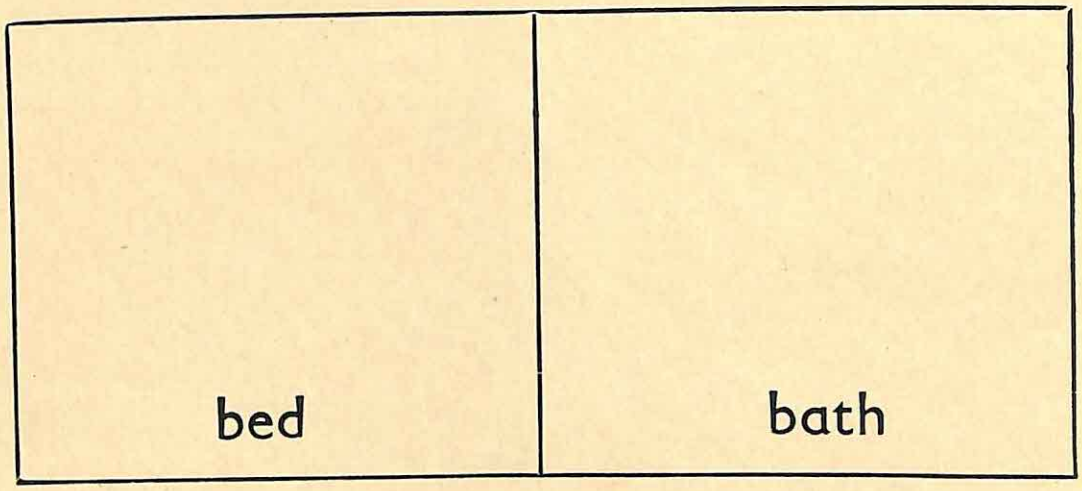
The children put a line under the right sentences and colour the picture.

21.03

S.I.E

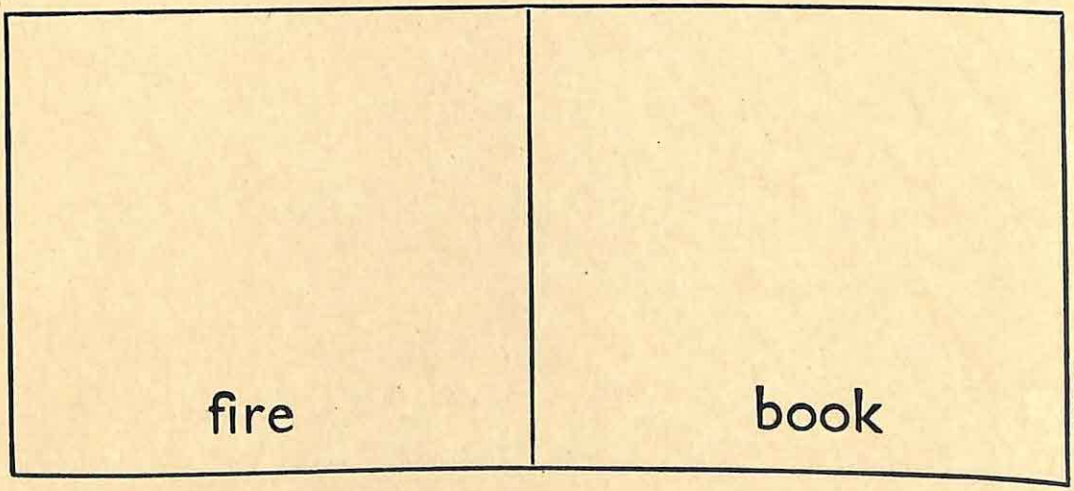
Draw a bed.

Draw a bath.



Draw a fire.

Draw a book.



Put green in the picture.

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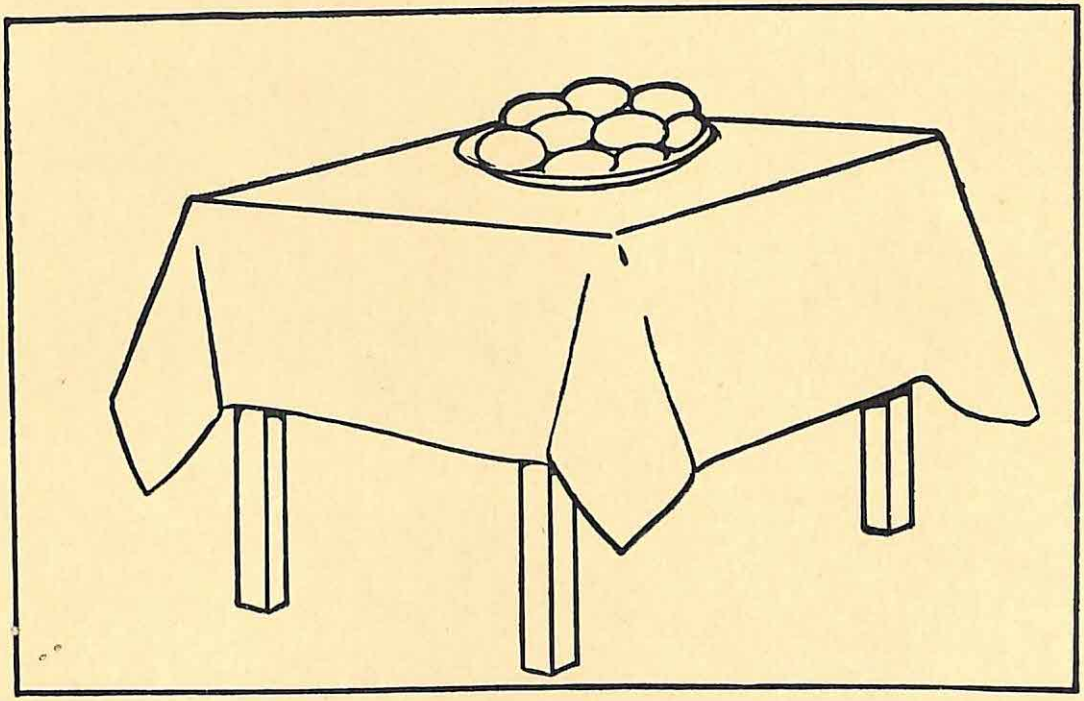
What has Ann put on the table?



milk	sweets	cakes

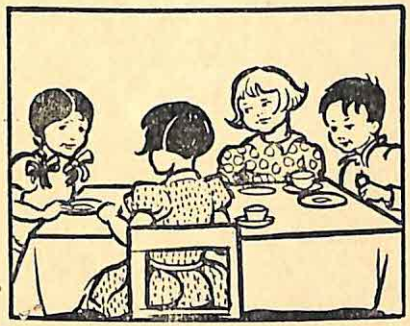
Cut out the right word.

Colour the picture.

party

fireman

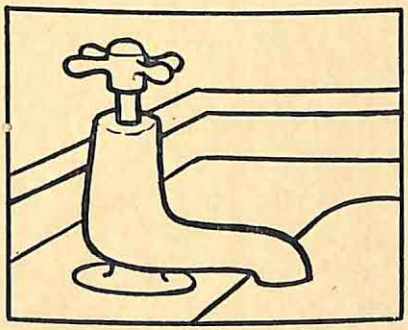
tap



tap

fireman

party



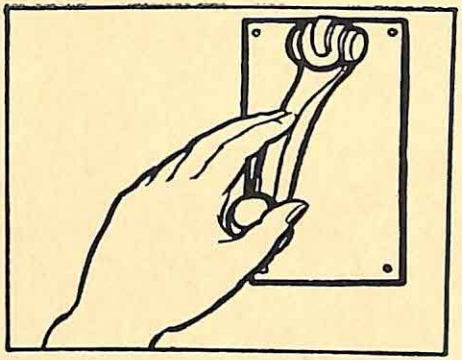
fireman

tap

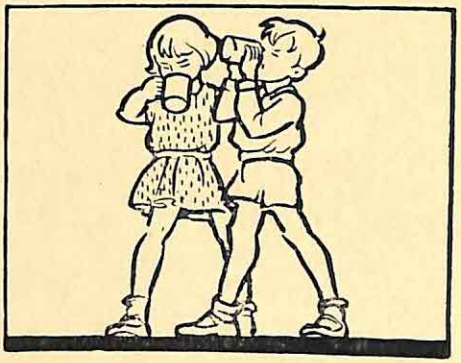
party

The children draw a line under the right word, colour and cut out the pictures.

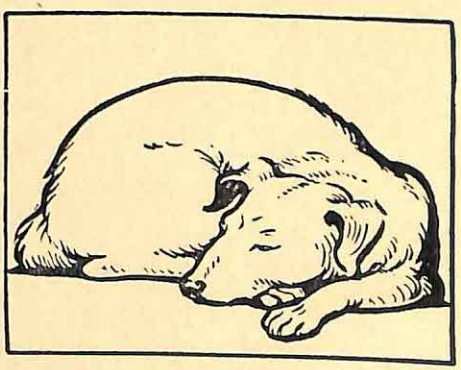
We like milk.



Rat-tat-tat!
Who is that?

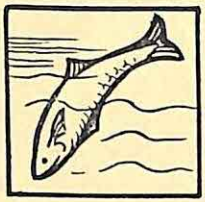
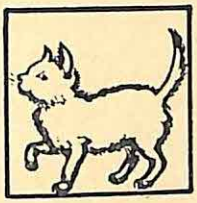


The dog is asleep.

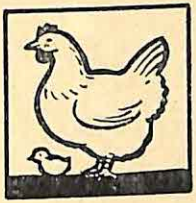


Cut out the phrases and pictures and match. Colour the pictures.

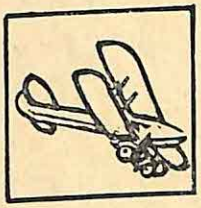
Who says it?

I like milk.



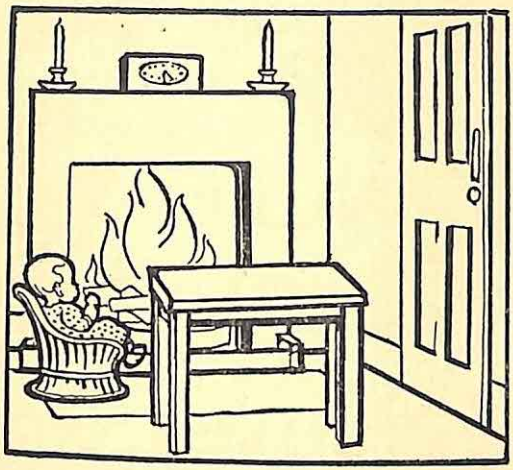
Look at my cake.

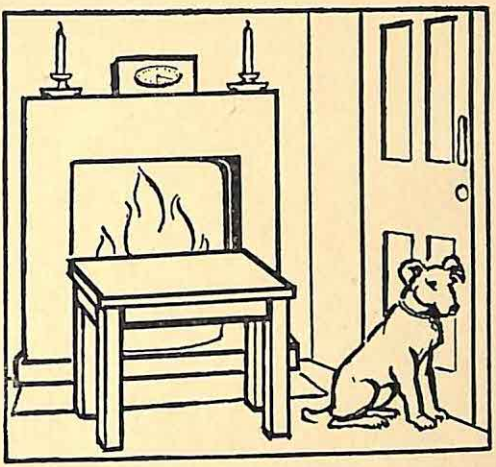


Come to me.

I have a bag of sweets.

The children will make a ring round each right picture, and write the phrases.





The doll sits by the door.

The doll sits on the table.

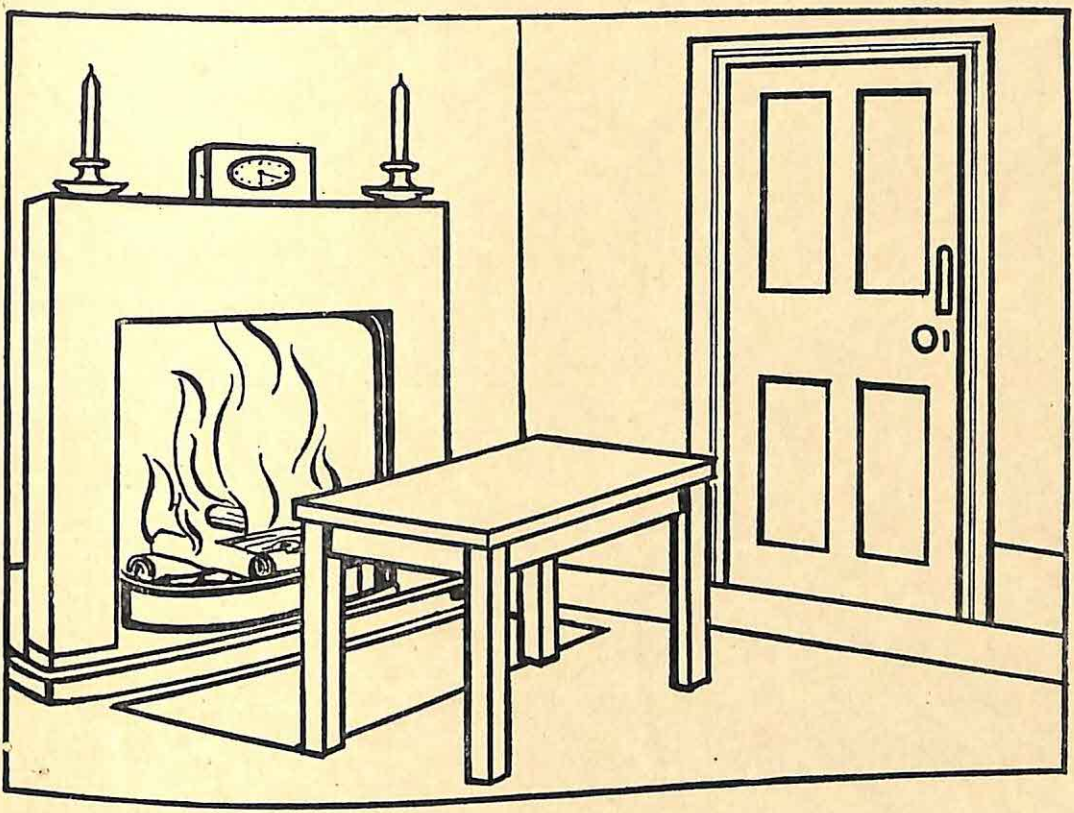
The dog sits by the fire.

The doll sits by the fire.

The dog sits on the table.

The dog sits by the door.

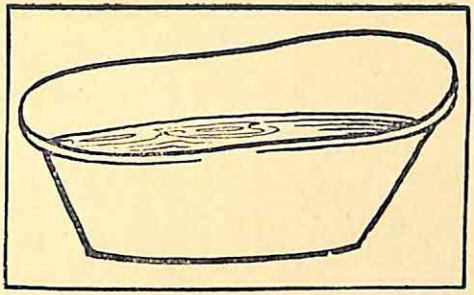
The children put a line under the right sentences and colour the pictures.

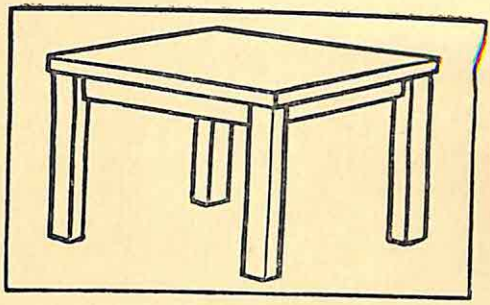


Put a dog by the fire.

Put Mother at the door.

Put a doll on the table.





It is a bed.

It is a shop.

It is a bath.

It is a table.

It is a bag.

It is a shop.

It is a bath.

It is a bed.

It is a table.

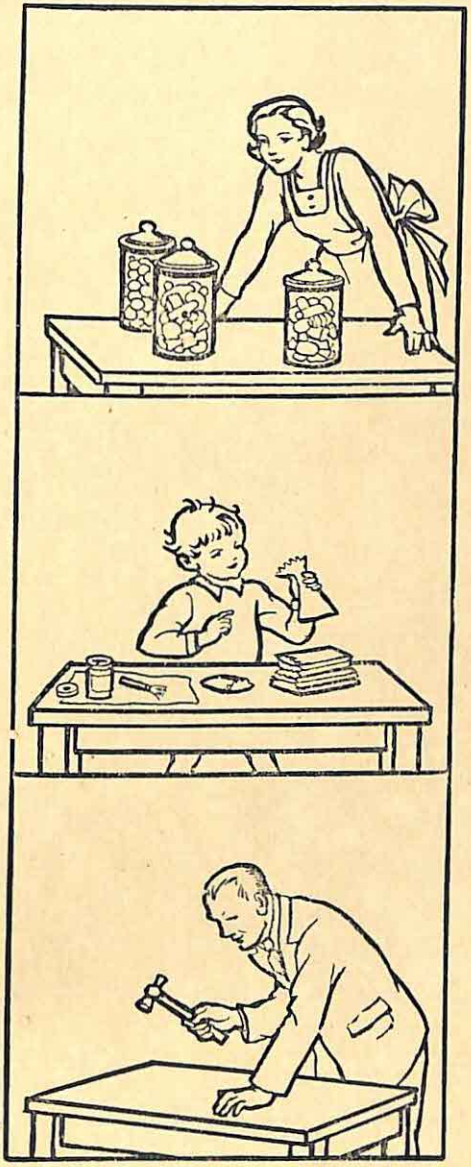
It is a bag.

Draw a bath.

Draw a table.

Draw a bed.

The children put a line under the right name.



Who made the shop?

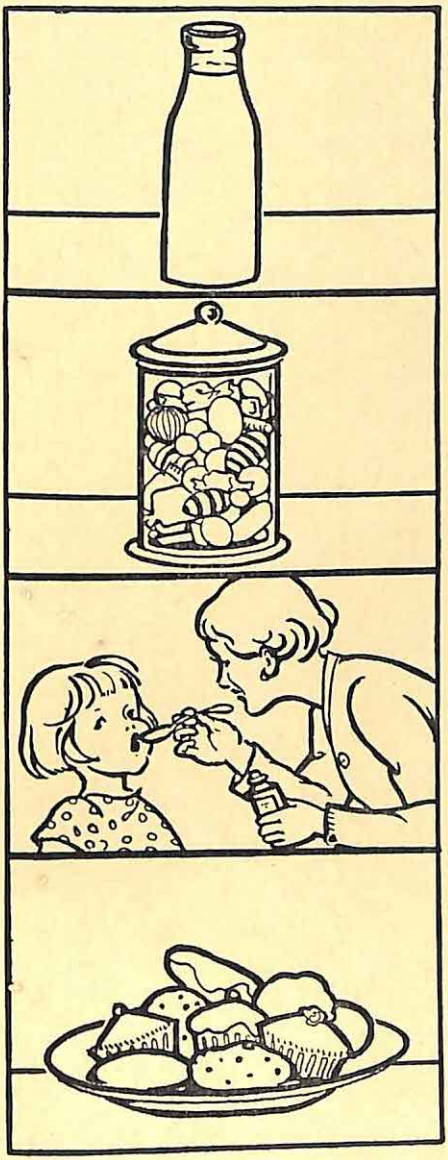
Who made the sweets?

Who made the bags?

Father	Mother	Robin

The children cut out the names and put them on the right picture.

What do you like?



I do

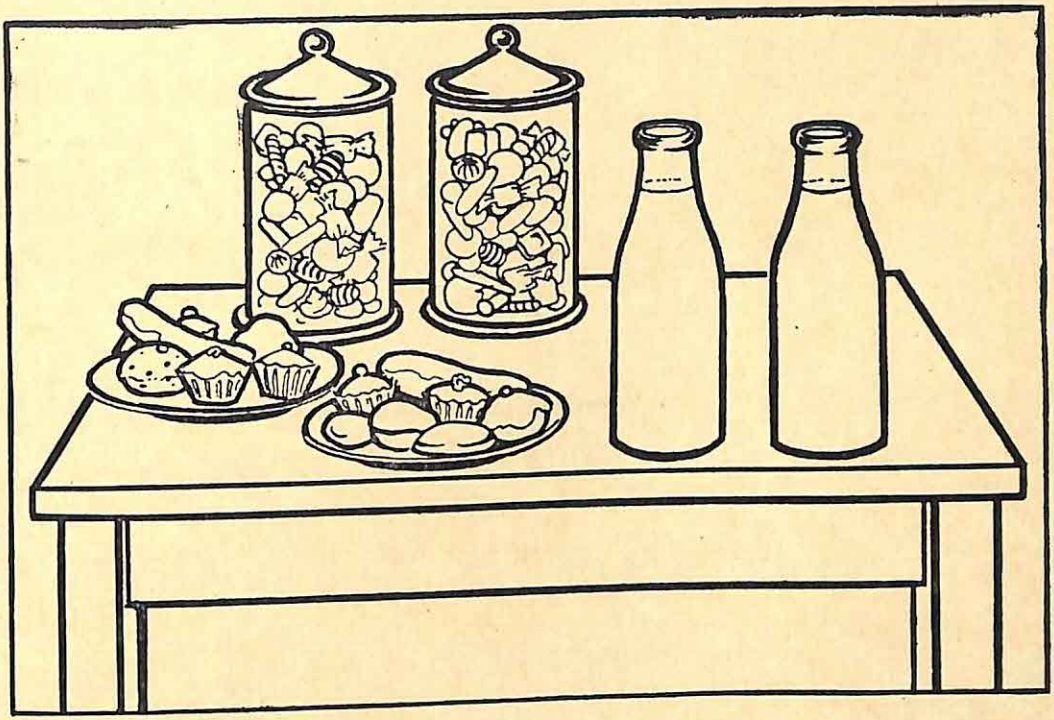
I do

I do

I do not

I do not

The children cut out phrases and match appropriately. There should be one phrase unused.



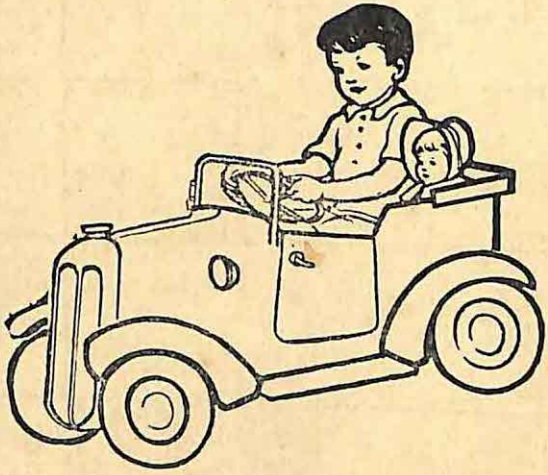
sweets	cake	milk
cake	sweets	milk
	open	

Colour the picture.

The children cut out the words and put each against the right picture.

Is your book shut?	Yes. No.
Can you go to the shop?	Yes. No.
Can you get water?	Yes. No.
Are you a girl?	Yes. No.
Are you a boy?	Yes. No.
Have you a doll?	Yes. No.
Have you a car?	Yes. No.

Draw a line under Yes or No.



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